

LEADING ACROSS PROFESSIONS: *Rethinking Leadership for Learning and Care*

APRIL 5-6, 2018 | BOSTON, MA

FEATURING:

Donna Chrobot-Mason

Bruce Avolio

Robert Kegan

If you could design the optimal interprofessional clinical learning and practice environment of the future, what would it look like?



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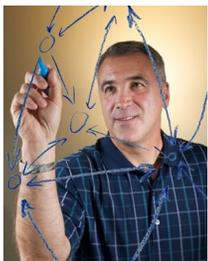
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Donna Chrobot-Mason, PhD

*Director and Associate Professor, Center for Organizational Leadership
Psychology Department
University of Cincinnati*

Dr. Donna Chrobot-Mason's current research interests include leadership across differences, leadership development initiatives, attitudes toward diversity, organizational climate for diversity, and diversity training. Her research attempts to examine the role of leaders and leadership development in spanning boundaries, diversifying the workforce, and promoting inclusion and collaboration while maintaining effectiveness. She co-authored the book, *Boundary Spanning Leadership: Six Practices for Solving Problems, Driving Innovation, and Transforming Organizations*.



Bruce Avolio, PhD

*Executive Director, Center for Leadership & Strategic Thinking
Professor of Management & Organization
University of Washington Foster School of Business*

Bruce Avolio is internationally recognized as a top scholar and practitioner in transformational and authentic leadership. His work includes collaborating with public healthcare leaders to develop a research institute for healthcare providers and educators, working with the Veterans Administration on a long-term strategic leadership development and ownership project, and investigating ethical leadership development in the military.



Robert Kegan, PhD

*William and Miriam Meehan Professor of Adult Learning and Professional Development
Harvard University Graduate School of Education*

The recipient of numerous honorary degrees and awards, Robert Kegan's thirty years of research and writing on adult development have influenced the practice of leadership development, executive coaching, and change management throughout the world. His work explores the possibility and necessity of ongoing psychological transformation in adulthood and its implications for professional development. In addition to his faculty appointment at Harvard, he is an educational chair of the Institute for Management & Leadership in Education, and a co-director of a joint program with the Harvard Medical School to bring principles of adult learning to the reform of medical education. His seminal books include *The Evolving Self*, *In Over Our Heads*, *The Way We Talk*, and *Immunity to Change*.

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You will be able to:

- Analyze, identify, and address gaps in professional working relationships in your institution.
- Apply boundary-spanning leadership skills to leverage diversity and bring your team(s) together.
- Uncover assumptions about how you and others in your organization can optimize your clinical learning environment.
- Apply research-based, innovative methods that promote an interprofessional approach to learning, culture, and improved patient outcomes.

WHERE:

Partners HealthCare Conference Center—Boston, MA

WHEN:

April 5-6, 2018

FORMAT:

Two-day conference with:

- Large group-facilitated analyses of real-world events
- Small group project-based problem solving
- Panel review of existing innovative models
- Focused workshops
- Insights from leaders in interdisciplinary clinical initiatives and boundary-spanning leadership

WHO SHOULD ATTEND:

All health care professionals and educators who have a responsibility for optimizing the clinical learning environment.

REGISTRATION:

General Rate \$695
Group Rate \$560 (5 participants from the same organization)

Contact Us:

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THURSDAY, APRIL 5, 2018—AFTERNOON SESSION:**WELCOME**

Paula Milone-Nuzzo, PhD, RN, FHHIC, FAAN

President and John Hilton Knowles Professor, MGH Institute of Health Professions

Alex Johnson, PhD

Provost and Vice President for Academic Affairs, MGH Institute of Health Professions

INTRODUCTION**How will you design the answer to the driving question?**

Gaurdia E. Banister, PhD, RN, FAAN

Executive Director, of the Institute for Patient Care at Massachusetts General Hospital

FRIDAY, APRIL 6, 2018—MORNING SESSION:**The “Why”: Why is it challenging to bring people together across professional boundaries?**

Donna Chrobot-Mason, PhD

- Address issues of bias, power and diversity head-on.
- Learn boundary-spanning leadership skills to apply in your institution
- Create the future headline: the optimal clinical learning environment.

RETHINKING LEADERSHIP**The “What”: What do we do in crisis? What do we do every day?**

Bruce Avolio, PhD

- Narrative and analysis of the Boston Marathon Bombing
- What is the gap in working relationships: acute crisis vs. chronic, daily stress?
- How do different stakeholders perceive and understand this gap?
- What is the role of perceptions of differential power and potential conflict in shared leadership?

FRIDAY, APRIL 6, 2018—AFTERNOON SESSION:**The “How”: How have others succeeded in creating future change?**

Robert Kegan, PhD

- Understand how our assumptions about ourselves, others, and organizations hinder change efforts.
- Analyze innovative models to draw parallels as the basis for small ‘experiments’ in our own institutions.

In support of improving patient care, Boston Children’s Hospital is accredited by the American Nurses Credentialing Center (ANCC), the Accreditation Council for Pharmacy Education (ACPE), and the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for the healthcare team.

Key Questions

- ✓ What was the reason that you became a healthcare professional?
- ✓ What do your patients want from you and your team?
- ✓ What is the gap in working relationships: acute crisis vs. chronic, daily stress?
- ✓ What can we do to lead across this gap?
- ✓ What is a situational leadership moment?
- ✓ What is the role of perceptions of differential power and potential conflict in shared leadership?
- ✓ How can we recognize and respect differences and leverage them to achieve the subordinate goal?
- ✓ What are the boundary-spanning leadership skills that we can learn and apply in our institution?
- ✓ Do you understand your own and others’ assumptions about shared leadership in your clinical environment?

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